

# Interactive Fiction and Text Generation

Lara J. Martin

Grader: Vineeth Nunna

<https://laramartin.net/interactive-fiction-class>

# Lara J. Martin she/her or they/them

Assistant Professor

Research Interests

- Story generation/understanding
- NLP for AAC
- Speech processing & affective computing
- Cognitive modeling

Fun Fact

- I collect accents and have a list of English idioms



# Icebreaker

What computer games have you been playing (and enjoying) lately?

Alternatively:

What book/TV show/etc. have you been reading/watching/etc. (and enjoying) lately?

# Today's Class



Interactive Fiction



In-Class Activity



Automated Story  
Generation



Course Overview

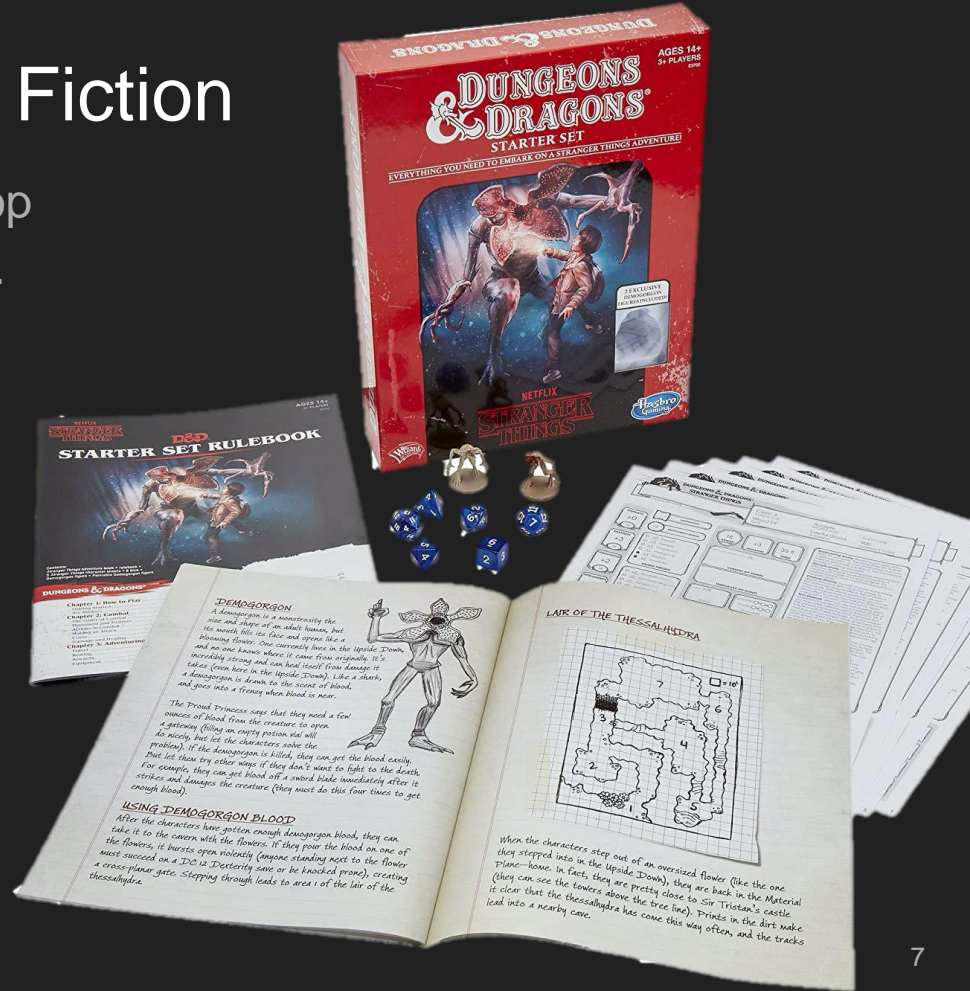
# Learning Objectives

- Identify key characteristics of interactive fiction
- Develop an understanding of what it takes to make a simple IF game
- Get a brief glimpse into what automated story generation is

# Choose-Your-Own Adventures & TRPGs

# Paper & Pencil Interactive Fiction

Dungeons & Dragons is a fantasy tabletop role playing game first published in 1974.



# Dungeons and Dragons (D&D)

- An **open world** game in which the players assume the roles of **characters in a story** and can have them attempt any action they want.
- The game is controlled by a dungeon master, who uses tables, dice, and personal judgment to decide on the effect of a character's efforts.
- The players say what their characters do within the world of the campaign (over many play sessions).



# Old-School Interactive Fiction

Full Action  
Space

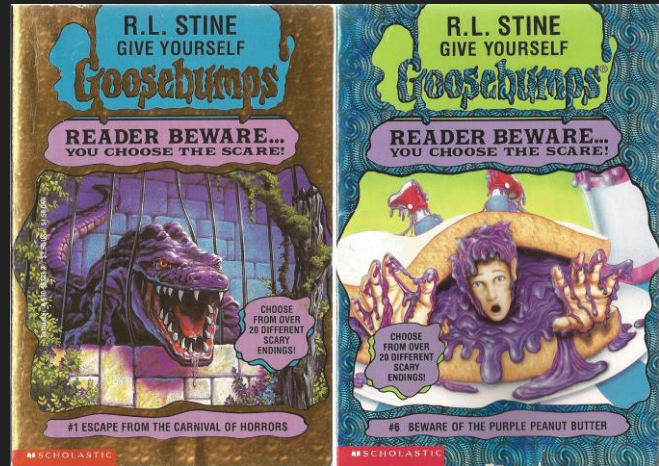
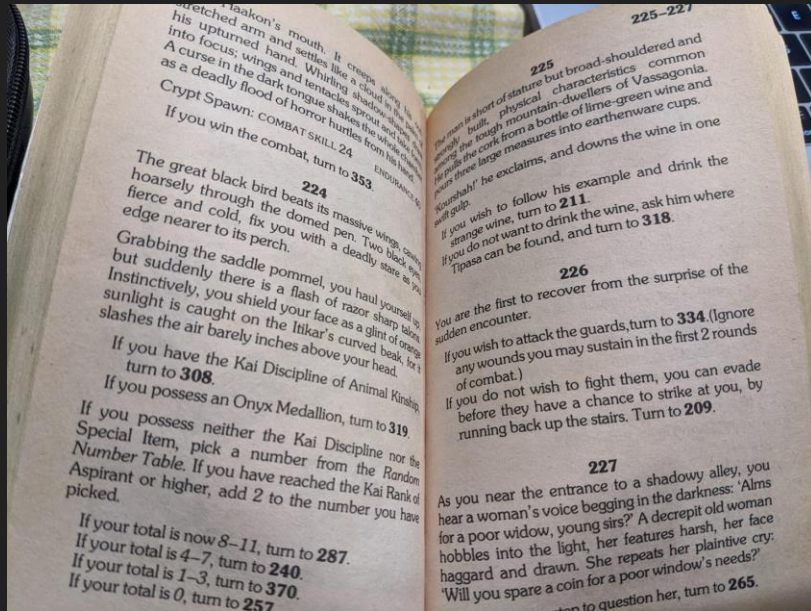
Limited  
Action  
Space

Tabletop  
Roleplaying  
Games

Choose-Your-Own  
Adventures

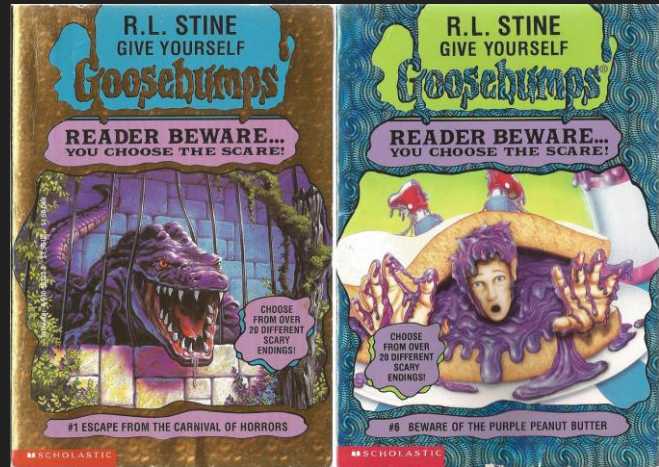
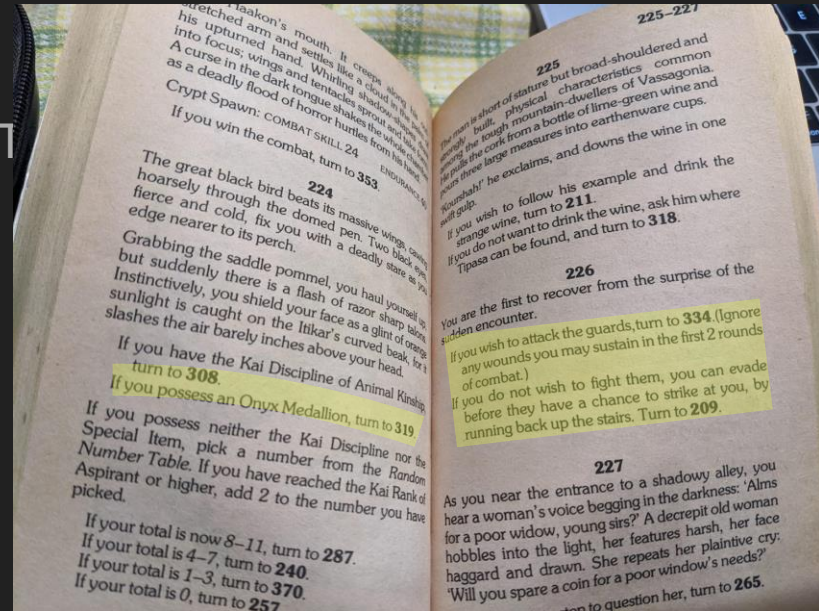
# Paper Interactive Fiction

In the late 1970s, “Choose your own adventure” books grew in popularity.



# Paper Interactive Fiction

In the late 1970s, “Choose your own adventure” books grew in popularity.



CHOOSE YOUR OWN ADVENTURE™ #5

YOU'RE THE STAR OF THE STORY!  
CHOOSE FROM 36 POSSIBLE ENDINGS

# THE MYSTERY OF CHIMNEY ROCK

BY EDWARD PACKARD



ILLUSTRATED BY PAUL GRANGER

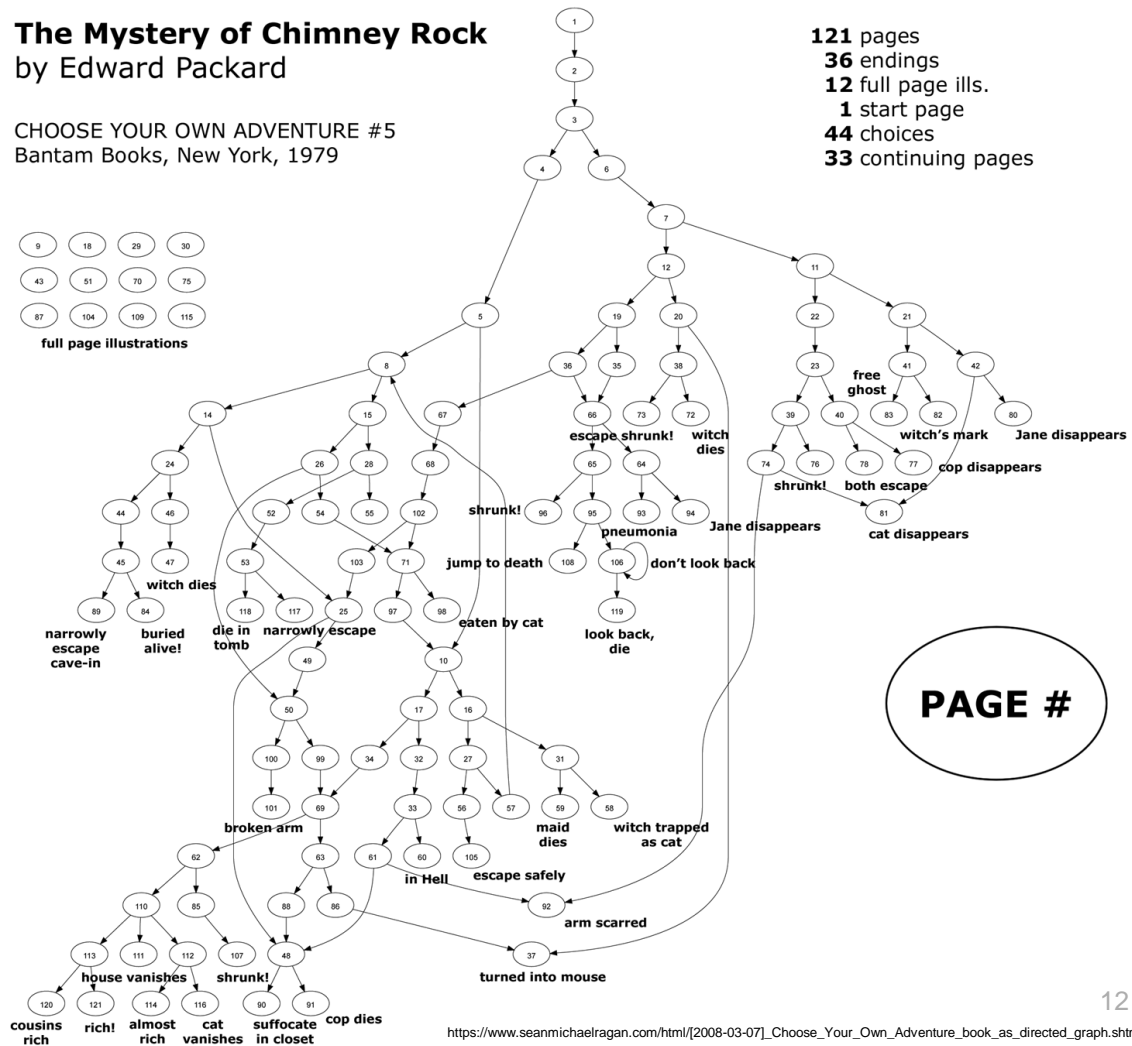
Special Book Fair Edition

## The Mystery of Chimney Rock

by Edward Packard

CHOOSE YOUR OWN ADVENTURE #5  
Bantam Books, New York, 1979

9 18 29 30  
43 51 70 75  
87 104 109 115  
full page illustrations



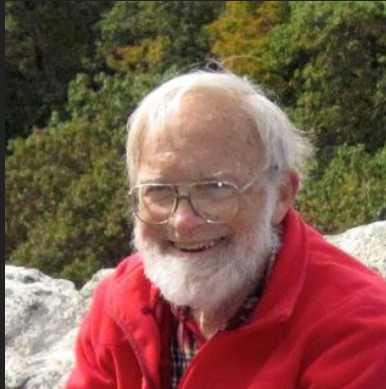
121 pages  
36 endings  
12 full page ill.  
1 start page  
44 choices  
33 continuing pages

PAGE #

# The Birth of Interactive Fiction Computer Games

## Colossal Cave Adventure

Made in 1975 by Will Crowther



[https://en.wikipedia.org/wiki/Colossal\\_Cave\\_Adventure#/media/File:Will\\_Crowther\\_Fall\\_2012.jpg](https://en.wikipedia.org/wiki/Colossal_Cave_Adventure#/media/File:Will_Crowther_Fall_2012.jpg)

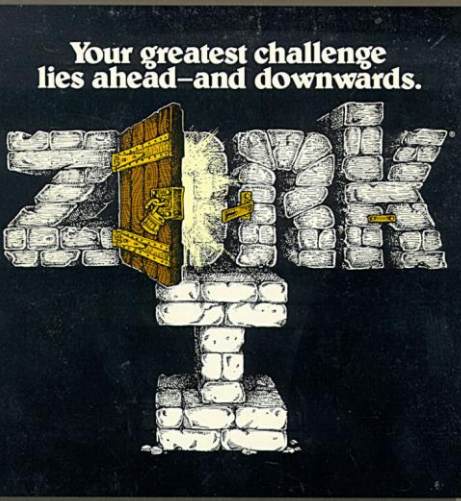


[https://upload.wikimedia.org/wikipedia/commons/d/d8/Colossal\\_Cave\\_Adventure\\_on\\_VT100\\_terminal.jpg](https://upload.wikimedia.org/wikipedia/commons/d/d8/Colossal_Cave_Adventure_on_VT100_terminal.jpg)

# It became a thing

Interactive Fiction/Text Adventure Games were the best-selling computer games of the 1980s. A company called Infocom created the most popular titles.

1979



**INFOCOM** INTERACTIVE FICTION  
FANTASY  
STANDARD LEVEL  
IBM PC, PCjr, and MS-DOS 2.0 or higher compatible: TI Professional, Wang, Sanyo, Leading Edge, AT&T, and many others. 122-182

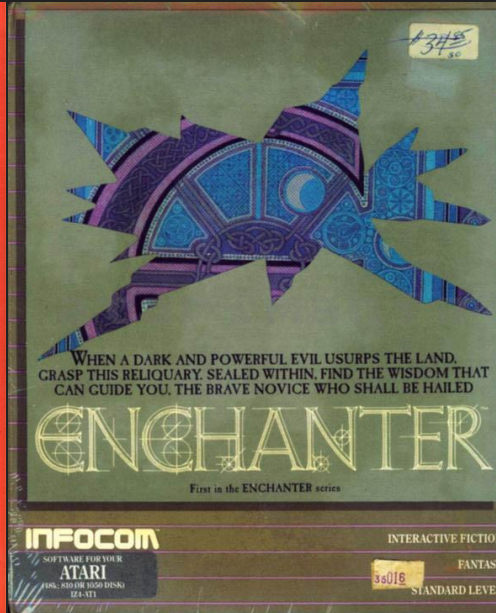
1983



STELLAR PATROL: SPECIAL ASSIGNMENT FORCE  
But even your expert technical training  
won't save you now.  
**PLANETFALL**

**INFOCOM**

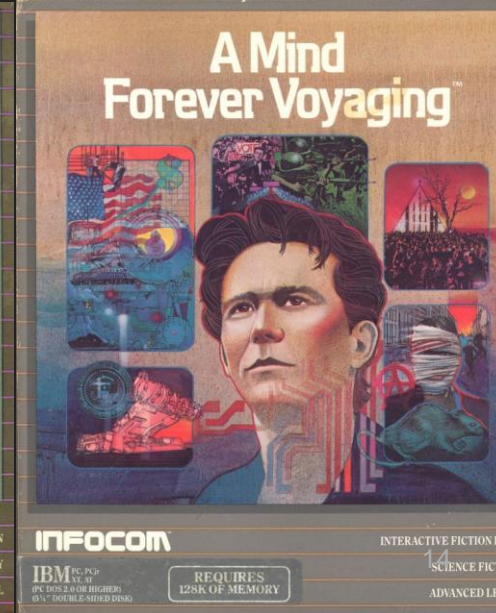
1983



WHEN A DARK AND POWERFUL EVIL USURPS THE LAND,  
GRASP THIS RELIQUARY, SEALED WITHIN, FIND THE WISDOM THAT  
CAN GUIDE YOU, THE BRAVE NOVICE WHO SHALL BE HAILED  
**ENCHANTER**  
First in the ENCHANTER series

**INFOCOM** INTERACTIVE FICTION  
FANTASY  
STANDARD LEVEL  
SOFTWARE FOR YOUR  
**ATARI**  
486, 520 OR 1300 (DOS)  
124-371

1985



**A Mind Forever Voyaging**  
INTERACTIVE FICTION  
SCIENCE FICTION  
ADVANCED LEVEL

**INFOCOM** INTERACTIVE FICTION  
SCIENCE FICTION  
ADVANCED LEVEL  
REQUIRES 128K OF MEMORY  
IBM PC, PCjr, and MS-DOS 2.0 or higher compatible. DOUBLE-SIDED DISK.

ZORK I: The Great Underground Empire

Copyright (c) 1981, 1982, 1983 Infocom, Inc. All rights reserved.

ZORK is a registered trademark of Infocom, Inc.

Revision 88 / Serial number 840726

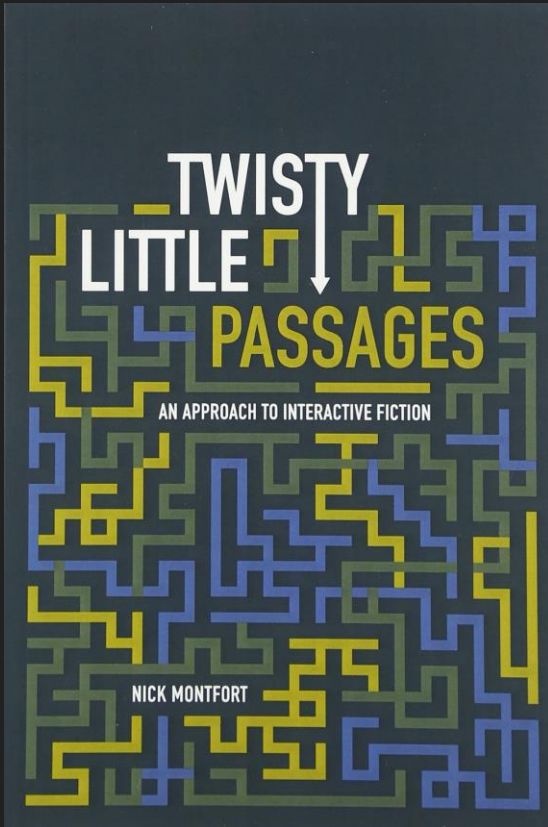
West of House

You are standing in an open field west of a white house, with a boarded front door.

There is a small mailbox here.

>

# Components of Interactive Fiction Games



- The **parser**, which is the component that analyzes natural language input in an interactive fiction work.
- The **world model**, which is setting of an interactive fiction work.



# The Parser

```
West of House                               Score: 0           Moves: 6
West of House
You are standing in an open field west of a white house, with a boarded front
door.
There is a small mailbox here.

>get mailbox
It is securely anchored.

>get key
You can't see any key here!

>push mailbox
Pushing the small mailbox isn't notably helpful.

>pull mailbox
You can't move the small mailbox.

>kick mailbox
Kicking the small mailbox doesn't seem to work.

>Smell mailbox
It smells like a small mailbox.

>Leave the field
I don't know the word "field".

>where am i
I don't know the word "am".

>what am I supposed to do
I don't know the word "am".
```

# Commands

Players input simple sentences such as “get key” or “go east”, which are interpreted by a text parser. Parsers may vary in sophistication; the first text adventure parsers could only handle two-word sentences in the form of **verb-noun** pairs.

# Action Words

Farmer and Mrs. Pig certainly have a lot of children. And they are all doing something.



eating

drinking

standing

sitting

lying down

holding and smelling



pushing

riding

pulling

talking

listening

kneeling



laughing

smiling

frowning

crying

walking

running

jumping



shouting

whispering

giggling

tripping

hiding



reading

writing

drawing

watching



falling

giving

taking

digging

building



pointing

looking

sewing

blowing

singing and dancing



kicking

kissing

hugging

wrestling



Lowly is wriggling.

And what is Mr. Frumble doing? Why, Mr. Frumble is still chasing his hat! I wonder if he will ever catch it.

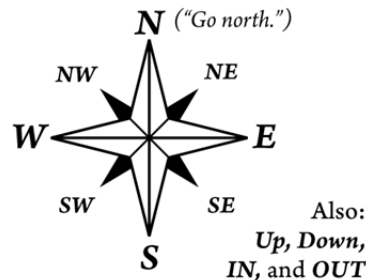
You just started up a game and now you're staring at *text* and a *blinking cursor* and you *don't know what to do!* (> |)

Don't panic kids—

Crazy Uncle Zarf is here to help you get started...

These commands are very common:  
**EXAMINE** it      **PUSH** it  
**TAKE** it          **PULL** it  
**DROP** it          **TURN** it  
**OPEN** it          **FEEL** it  
**PUT** it **IN** something  
**PUT** it **ON** something  
*When in doubt, examine more.*

{ Does the game intro suggest **ABOUT, INFO, HELP?** }  
Try them first!



You are standing in an open field west of a white house, with a boarded front door. There is a small mailbox\* here.

\*Try opening!

You can try all sorts of commands on the things you see. Try the commands that make sense! Doors are for opening; buttons are for pushing; pie is for eating. (Mmm, pie.)



If you meet a person, these should work:

- TALK TO** name
- ASK** name **ABOUT** something
- TELL** name **ABOUT** something
- GIVE** something **TO** name
- SHOW** something **TO** name

Each game has slightly different commands, but they all look **pretty much like these.**

You could also try:  
**EAT** it      **CLIMB** it  
**DRINK** it    **WAVE** it  
**FILL** it      **WEAR** it  
**SMELL** it    **TAKE** it **OFF**  
**LISTEN TO** it    **TURN** it **ON**  
**BREAK** it      **DIG** **IN** it  
**BURN** it        **ENTER** it  
**LOOK UNDER** it    **SEARCH** it  
**UNLOCK** it **WITH** something  
Or even:  
**LISTEN**            **JUMP**  
**SLEEP**            **PRAY**  
**WAKE UP**        **CURSE**  
**UNDO**<sup>†</sup>            **SING**

<sup>†</sup>Take back one move — handy!

“What if I only want to type one or two letters?”



**N/E/S/W/NE/SE/NW/SW: GO**  
in the indicated compass direction.

**L: LOOK**  
around to see what is nearby.

**X: EXAMINE**  
a thing in more detail.

**I: take INVENTORY**  
of what you possess.

**Z: WAIT**  
a turn without doing anything.

**G: do the same thing AGAIN**



A service of the  
People's Republic of Interactive Fiction:

# Vocabulary

- The original Zork I (1980) had a 600-word vocabulary.
- Trinity (1986) could understand stand 2,120 different words.

# Early Parsers



*Adventure's* verb-noun parser was extremely primitive but removed **ambiguity**.



Ambiguity means that there are multiple interpretations of a sentence, which denote distinct meanings.

## Lexical Ambiguity

The presence of two or more possible meanings within a single word.



"I saw her duck."

## Syntactic Ambiguity

The presence of two or more possible meanings within a single sentence or sequence of words.



"The chicken is ready to eat."

# Basic Linguistics

**Stop words:** Function words like “the” could be stripped from user input, so that “GET THE LAMP” was sent to the parser as “GET LAMP”.

**Prepositions:** “LOOK AT” and “LOOK UNDER” were only considered different by the parser if they were implemented as separate verbs and mapped onto different actions.

**Direct and indirect objects:** Some parsers recognized direct and indirect objects like GIVE [THE BOOK] TO [CHRIS].



“open the red box with the green key then go north”.

Later parsers, such as those built on ZIL (Zork Implementation Language), could understand complete sentences. They could handle more complex inputs.

# Why were parsers so bad?



**Limited computational resources.** Computers had  $\leq 128$  KB of memory



**Language is difficult.** There are many things that make human languages genuinely challenging for a computer to process.



**Keyword-based commands.** Only exact matches worked properly. No synonyms, no paraphrases.

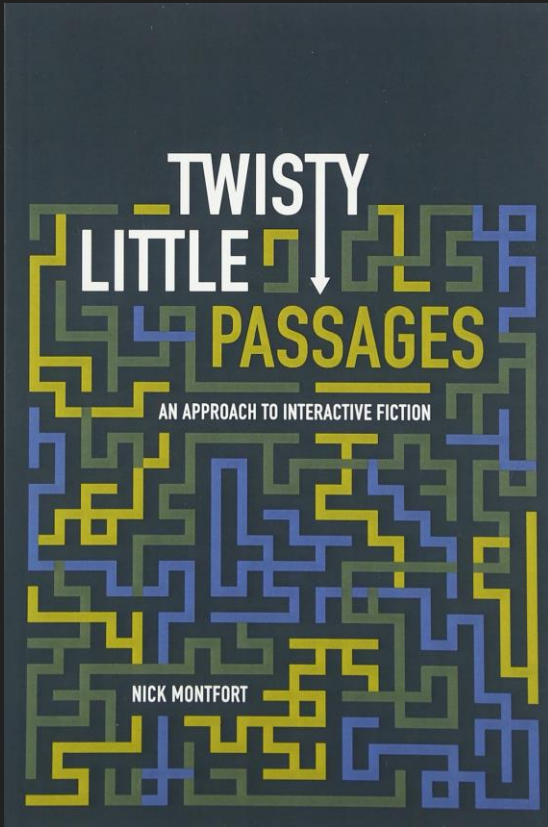


**Everything was manual.** Game developers had to anticipate all possible commands, and manually code the responses.



**No machine learning.** This was prior to the advent of machine learning based natural language processing

# Components of Interactive Fiction Games



- The **parser**, which is the component that analyzes natural language input in an interactive fiction work.
- The **world model**, which is setting of an interactive fiction work.

# World Model



It represents the physical environment, and things like

- Settings or locations
- Physical objects in each setting
- The player's character
- Non-player characters

It also represents and simulates the physical laws of the environment.

# Locations

You are at a complex junction. A low hands and knees passage from the north joins a higher crawl from the east to make a walking passage going west. There is also a large room above. The air is damp here.

A location in *Colossal Cave Adventure*

# Navigation in a Text-based World

Cardinal Directions: Go North/South/East/West/  
Northwest/Northeast/Southwest/Southeast

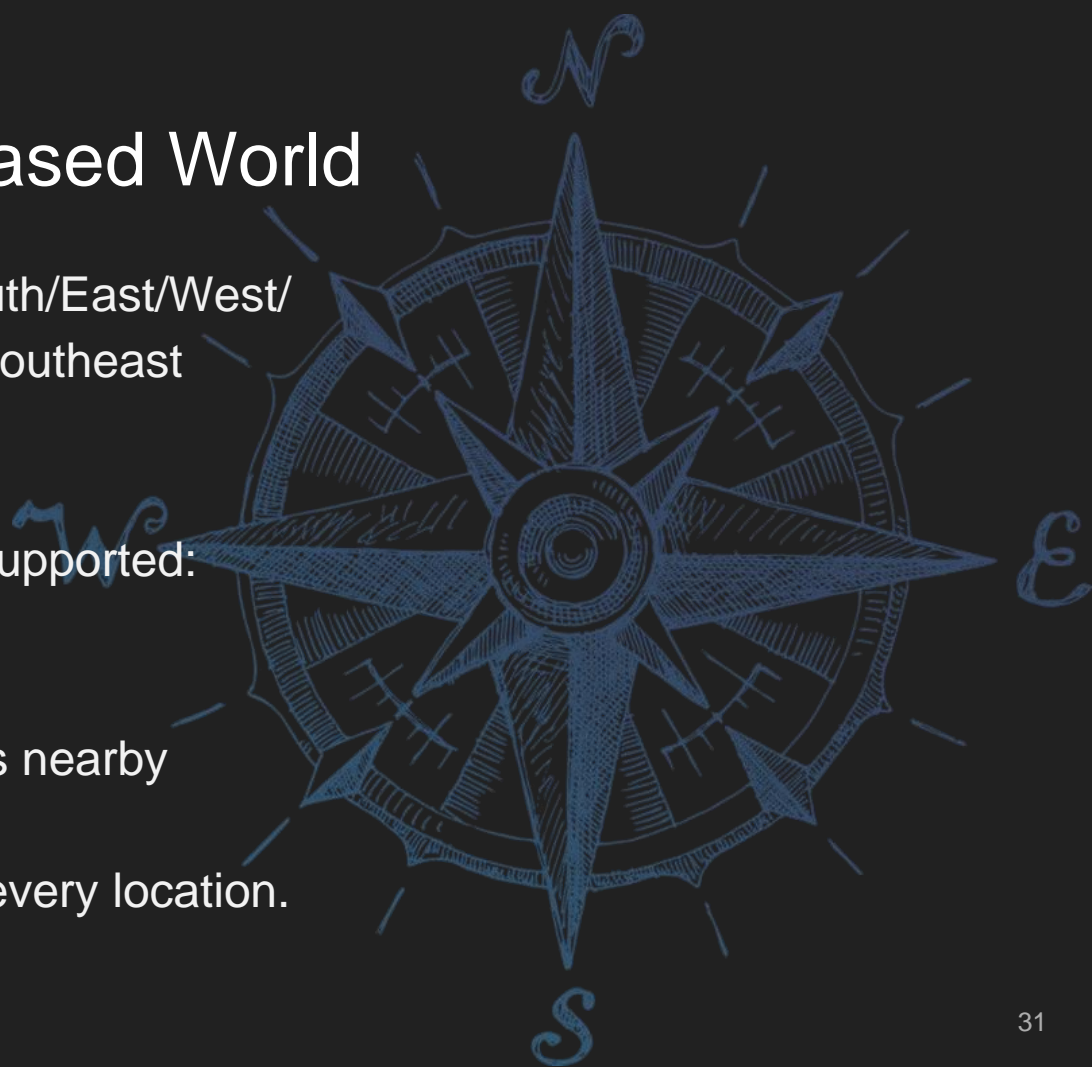
Also: Go Up, Down, In and Out

One letter commands were also supported:

N/E/S/W/NE/SE/NW/SW

Look/L: look around to see what is nearby

Not every direction is possible in every location.



# Colossal Cave Adventure

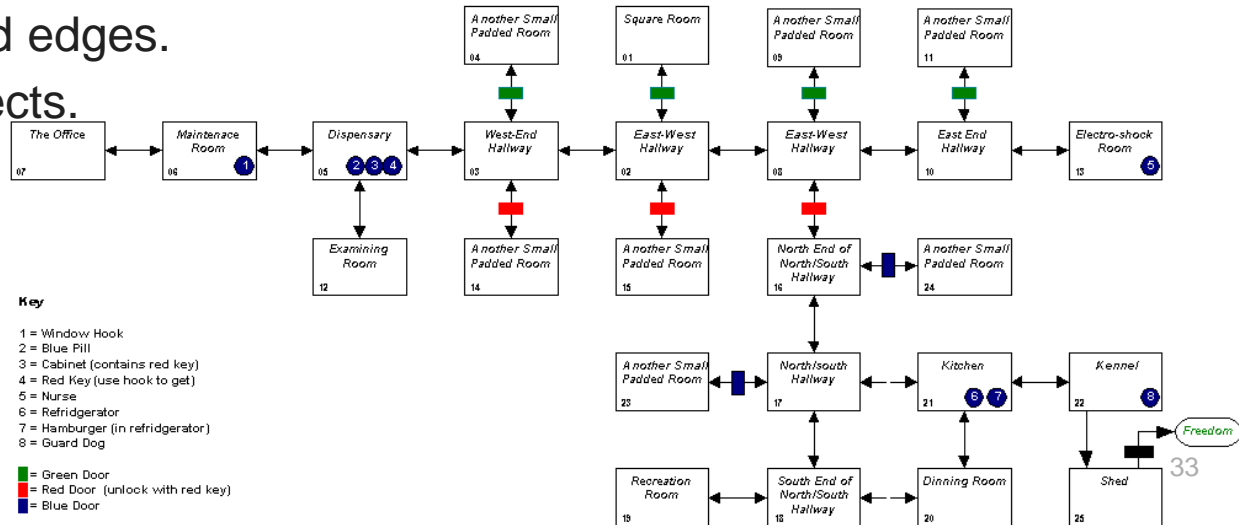
You are standing at the end of a road before a small brick building. Around you is a forest. A small stream flows out of the building and down a gully.

> go south

You are in a valley in the forest beside a stream tumbling along a rocky bed.

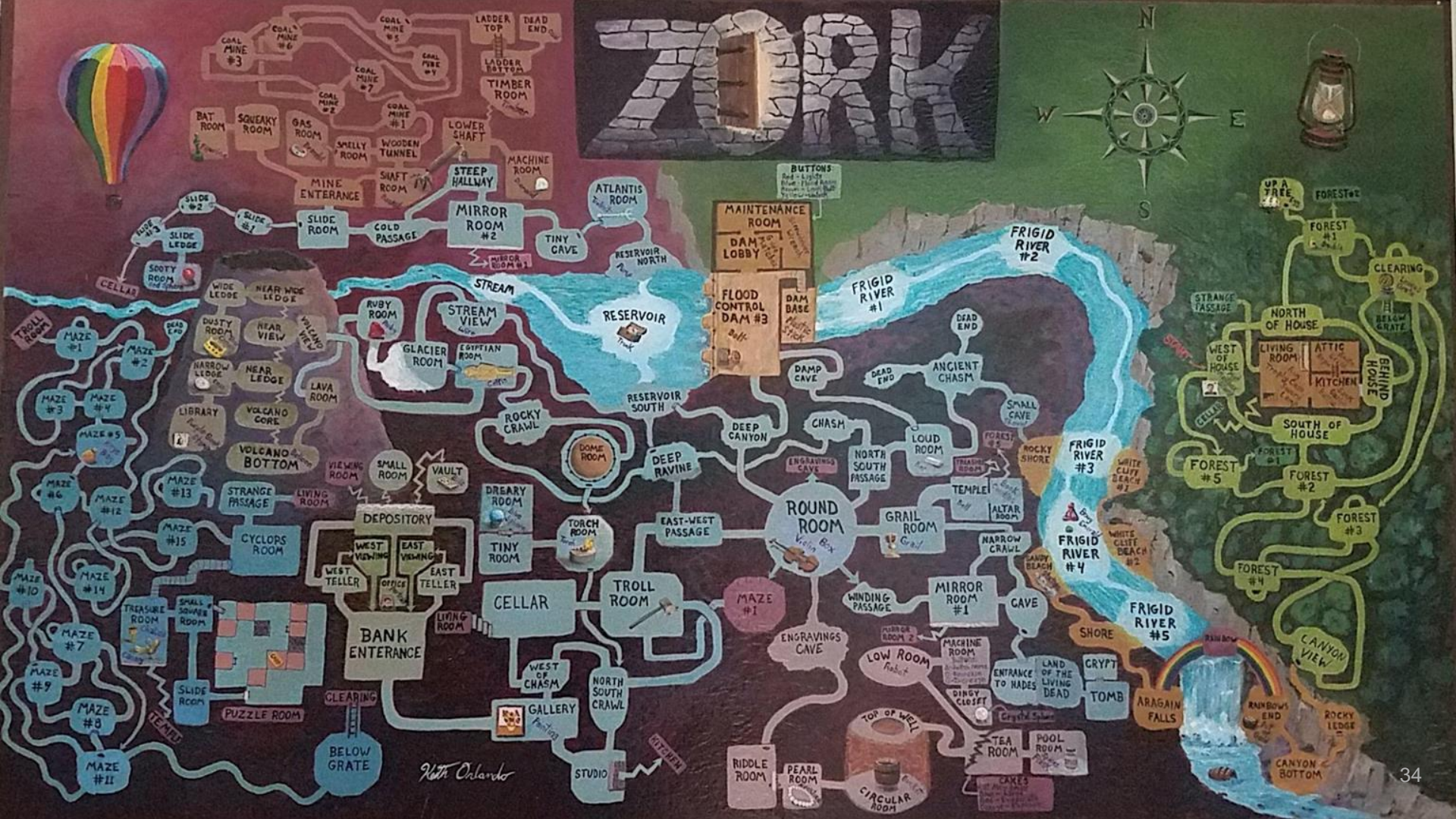
# As a Data Structure

- You can implement an IF game as a directed graph.
- Each location in a node in the graph.
- Edges are connections to adjacent locations.
- Edges are labeled with the direction.
- Possible commands at a location are the labels of the outward edges.
- Locations can hold Objects.





# ZORK



# Objects

In Adventure, instead of a realistic simulation of caving, the author placed five treasures within as an incentive to explore the cave.

The player had to figure out how to get past a snake to move deeper into the cave. The player is attacked by dwarves and their treasure is stolen by a pirate.

# Examine Lamp

Items represent things in the game world. Usually they are mentioned in the description of a location like:

```
You are on the dungeon stairs. From above, you can  
make out some of the king's guards talking about  
current events. Someone's left an old lamp here.
```

```
Players can inspect them with the "EXAMINE"  
command.
```

```
> EXAMINE LAMP
```

```
This old lamp seems like it's seen some use. It  
ran out of oil ages ago.
```

# Get Lamp

Players can pick up objects in the world, and they are added to the player's inventory with the "GET" command. The inventory is the set of things that the player has collected along the way.

Oftentimes, they are used to solve puzzles. For instance, you must have a lamp in your inventory in order to explore a dark cave.

To list all items that you have, you can issue the "INVENTORY" command (or just the letter "I").

# Light lamp

Objects often have special commands associated with them. For instance, in order to solve the darkness puzzle you must say “LIGHT LAMP”.

Some special commands require more than one object in your inventory.

On the table is an elongated brown sack, smelling of hot  
A clear glass bottle is here.  
The glass bottle contains:  
A quantity of water.

>w

You are in the living room. There is a door to the east  
is a wooden door with strange gothic lettering, which ap  
mailed shut.

In the center of the room is a large oriental rug.

There is a trophy case here.

On hooks above the mantelpiece hangs an elvish sword of

A battery-powered brass lantern is on the trophy case.

There is an issue of US NEWS & DUNGEON REPORT dated 28-J

>get sword

Taken.

>break egg with sword

You rather indelicate handling of the egg has caused it some damage.

The egg is now open.

There is a golden clockwork canary nestled in the egg. It seems to  
have recently had a bad experience. The mountings for its jewel-like  
eyes are empty, and its silver beak is crumpled. Through a cracked  
crystal window below its left wing you can see the remains of  
intricate machinery. It is not clear what result winding it would  
have, as the mainspring appears sprung.



BreakingNews.com

# Object properties

Containment: Objects may have contents (the bottle can have wine in it)

Weight: Objects have weight (some objects might be too heavy to lift)

Position: An object may be in, on, or under another object

# People are objects too

In Zork, a handful of living opponents thwart the adventurer: **the troll**, who stays put in a single room and serves as an obstacle; **the vampire bat**, who can carry off the adventurer; **the cyclops**, who can dine on the adventurer; and **the thief**, who wanders around the underground areas stealing items from the adventurer.

These people/opponents can be implemented as objects too. People objects often have a special command for dialogue via “TALK TO”.



# In-class Activity: Play a Game (5 min)

<https://grizel.itch.io/sentient-beings>

Record your game by typing  
“TSTART” at the beginning.

Type “TSTOP” to download your  
game.

And answer these question:

1. What commands did you try that didn't work?
2. How does this experience differ from reading a non-interactive story?



# Puzzles

In most interactive fiction, puzzles (sorts of challenges or obstacles) are part of the world the player character moves through. In order to complete the IF work, the interactor must figure out how to meet these challenges.

# Puzzle Solutions

The solutions may be arrived at through the player character's senses or by having the player character manipulate things in the surroundings and then observe the results to determine the workings of the world.

Most interactive fiction does not have great replay value. You cannot simply "replay" a riddle if you know its answer.

However, once you learn to play a board game, the knowledge gained from playing it once game doesn't ruin the experience of playing it again.

# Zork's diamond machine

In the coal mine, the player character finds a machine with a tiny slot in the top of it. What this machine does, and how to turn it on, is unclear.

The solution is to put some coal into the machine, and then turn on the machine using the screwdriver. This results in the coal being compressed with great force producing a diamond.

The player can act as scientist and put anything inside, then observe the results.

# Guess the Verb

A few puzzles require the player “guess the verb” and perform an action that would not be obvious from the commands available. The game's parser does not understand unless the player uses a particular way to phrase the command (sometimes non-obvious).

For example, if there is a crate to be opened with a crowbar and the only way to open it is to "**pry crate with crowbar**", other actions like "**open crate with crowbar**" give a misleading response. Usually this is a deficiency in the parser.

Some games like Ad Verbum by Nick Montfort intentionally include guess-the-verb puzzles to good effect in contexts where the puzzles are explicitly about language.

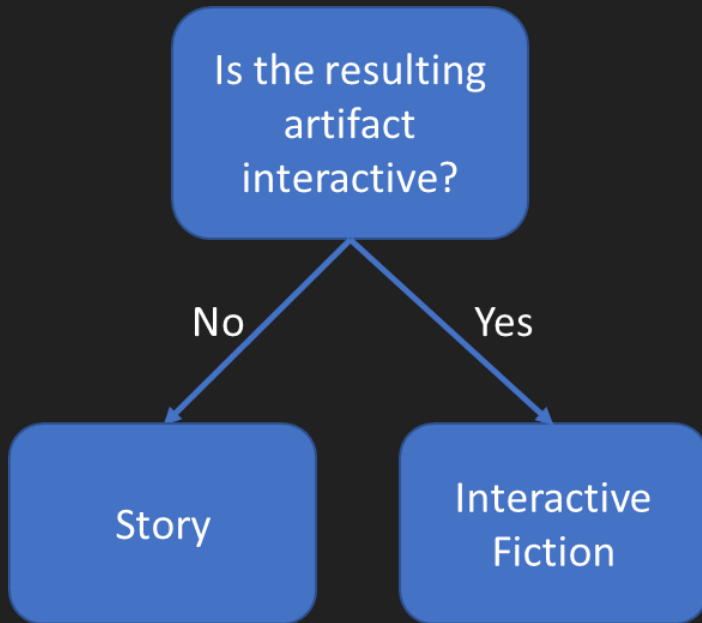
# IF Summary

1. What's the difference between TTRPGs like D&D and Choose-Your-Own-Adventure games?
2. Why were IF commands so simple?
3. What makes IF games hard to win?

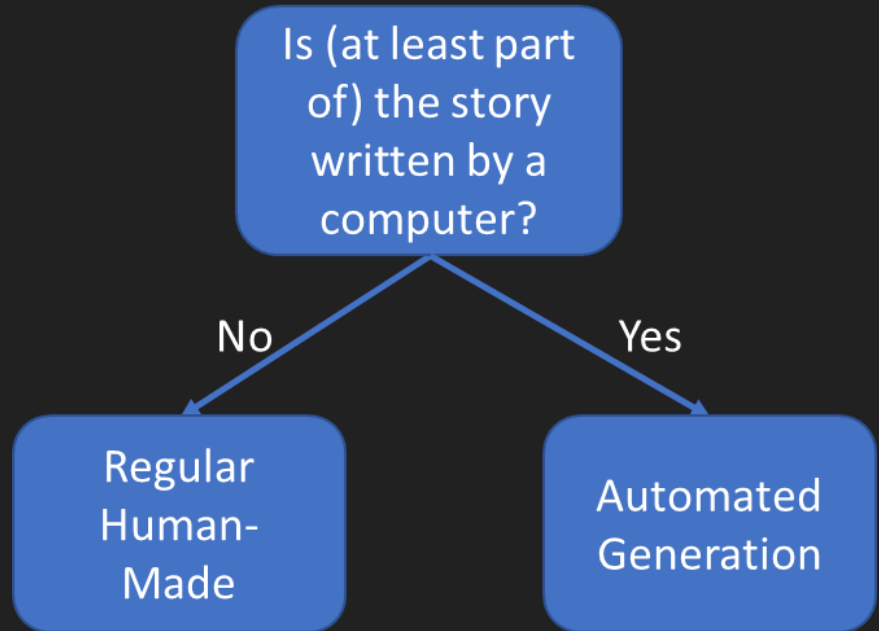
# Automated Story Generation

# Interactive Fiction vs Automated Story Generation

What is it?



How was it made?





# Early Systems

## **TALE-SPIN (1977):**

One day,  
JOE WAS THIRSTY.  
JOE WANTED NOT TO BE  
THIRSTY.  
JOE WANTED TO BE NEAR THE  
WATER.

## **UNIVERSE (1984):**

>> LIZ tells NEIL she doesn't love  
him  
working on goal – (WORRY-ABOUT  
NEIL) – using plan BE-CONCERNED  
Possible candidates – MARLENA  
JULIE DOUG ROMAN DON CHRIS  
KAYLA  
Using Marlena for WORRIER  
>> MARLENA is worried about NEIL

# Common Automated Story Generation Methods

Using a neural network to generate the next, likely word. Thus, creating stories one word at a time.

More in Module 1: Neural Language Models!

Using “plot graphs” to decide which path to take (like the computer is playing a Choose-Your-Own adventure game!)

More in Module 2: Scripts and Story Structure!

# Supplemental Materials

- Get LAMP (documentary): <https://www.youtube.com/watch?v=LRhbcDzbGSU>
- Adventuron Classroom: <https://adventuron.io/classroom/>
  - Tutorial: <https://adventuron.blogspot.com/2019/07/video-tutorial-beginners-guide-to.html>
- Action Castle (Jared Sorensen):  
<https://www.youtube.com/watch?v=Sehaj4mw38s>
- An Introduction to AI Story Generation (Mark Riedl): <https://mark-riedl.medium.com/an-introduction-to-ai-story-generation-7f99a450f615>
- How to Make a Text-Based Adventure: Commands and Parser:  
[https://h2g2.com/edited\\_entry/A20600641](https://h2g2.com/edited_entry/A20600641)
- Play some IF games on Itch.io: <https://itch.io/games/tag-interactive-fiction/tag-text-based>

# Course Overview

# Course-Long Learning Objectives

- Understanding the challenges of creating text-based games and automatically generating stories.
- Implement and appraise the value of different technologies (Neural Language Models, Dialogue Systems, Scripts, Planning, and Commonsense Reasoning) in story generation/interactive fiction playing.
- Argue for the appropriate components of a working story generation system or interactive fiction–playing system.
- Create your own story generation system or interactive fiction–playing system.

# Topics

- Building a text adventure game (Module 0)
- Neural Language Models for IF world creation and story generation (Module 1)
- Story structure and cause-and-effect (Module 2)
- Planning toward a goal for IF playing and story generation (Module 3)
- Commonsense reasoning and representing knowledge in the story world (Module 4)
- Character modeling and dialog (Module 5)

# Bonus material (Module 6)

- Reinforcement learning for playing IF
- Story ending prediction
- Mixed methods for story generation
- Story evaluation
- Other topics you want to know about!

# Grading

Assignment	491 (undergrad)	691 (grad)
Homework 1	5%	5%
Homework 2	10%	10%
Homework 3	10%	10%
Homework 4	10%	10%
Homework 5	10%	10%
Homework 6	10%	10%
Project	30%	30%
Knowledge Checks	15%	5%
Paper Presentation	-	10%



# Student Presentations

- Prepare a 10-15 minute presentation on a paper from the reading list.
- Your presentation should summarize the work and discuss the ways it's applicable to either interactive fiction or automated story generation.
- Grading:
  - **50%: Send me your slides at 3 PM the day before your presentation**
  - 50%: presentation to the class

# How to Contact Us

- Messages on Blackboard  
([https://blackboard.umbc.edu/ultra/courses/\\_82444\\_1/messages](https://blackboard.umbc.edu/ultra/courses/_82444_1/messages))
- Email us with specific questions
  - Instructor: [laramar@umbc.edu](mailto:laramar@umbc.edu)
  - Grader (only grading questions: [vnunna1@umbc.edu](mailto:vnunna1@umbc.edu))

# Office Hours

Thursdays 3:15-5 PM EST in ITE 216

Or by appointment: <https://calendly.com/laramar/schedule>

# Homework 1

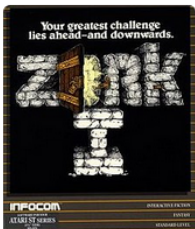
Implement a simple text adventure game in Python.

Due 9/9/24 at 11:59PM EST

# Homework 2

Use LLMs to parse commands for your adventure game.

Due 9/23/24 (tentatively)



*Zork, an early interactive fiction game released in 1977.*

This assignment is due on Monday, September 9, 2024 at 11:59PM EST.

You can download the materials for this assignment here:

- [Text Adventure Game starter code \(Zip file\)](#)
- [Parse.ly: Preview n' Play Edition \(this contains the Action Castle game\)](#).
- [Text from Action Castle](#)

# Homework 1: Build a Text-Adventure Game

## Instructions

In this homework assignment, you will write your own classic text adventure game. This homework can be completed in groups of up to 5 people. You will implement two text adventure games. One will be a re-implementation of the **Action Castle** game, and one will be a game that you design yourself. The game that you design can be on any topic, or can tell any story of your choice. We will play the games that you design during class, and part of your grade will be awarded based on how creative/exciting your classmates think your game is.

If your team has more than 2 members, you complete extensions to keep the amount of work comparable to smaller teams.

## Using our Starter code

We have provided [starter code for a basic text adventure game](#). I recommend using Visual Studio Code for this homework. You should get started by reviewing the [HW1\\_Tutorial.ipynb](#) which introduces the concepts in our starter code.

## Environment Setup

First download the zip file, then create a virtual environment and install the dependencies.

```
$ unzip IF-Class-HW1.zip
$ cd IF-Class/HW1/
$ python3 -mvenv venv
$ source venv/bin/activate
(venv) $ pip install .
```

<https://laramartin.net/interactive-fiction-class/homeworks/text-adventure-game/text-adventure-game.html>