## Guided Story Generation

Module 2 – 10/1/2024 CMSC 491/691 – Interactive Fiction and Text Generation Lara J. Martin

### Learning Objectives

- Appraise the different ways people have used script/plot-like structures to guide neural networks
- Consider how a guided system would work with transformers
- Compare and contrast previously-made guided systems
- Define the Story Cloze Test and determine its place in guided story generation

### Plan-and-Write

### The Thirty-Third AAAI Conference on Artificial Intelligence (AAAI-19)

### Plan-and-Write: Towards Better Automatic Storytelling

### Lili Yao,<sup>1,3\*</sup> Nanyun Peng,<sup>2\*</sup> Ralph Weischedel,<sup>2</sup> Kevin Knight,<sup>2</sup> Dongyan Zhao,<sup>1</sup> Rui Yan<sup>1†</sup>

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### Abstract

Automatic storytelling is challenging since it requires generating long, coherent natural language to describes a sensible sequence of events. Despite considerable efforts on automatic story generation in the past, prior work either is restricted in plot planning, or can only generate stories in a narrow domain. In this paper, we explore open-domain story generation that writes stories given a title (topic) as input. We propose a plan-and-write hierarchical generation framework that first plans a storyline, and then generates a story based on the storyline. We compare two planning strategies. The dynamic schema interweaves story planning and its surface realization in text, while the static schema plans out the entire storyline before generating stories. Experiments show that with explicit storyline planning, the generated stories are more diverse, coherent, and on topic than those generated without creating a full plan, according to both automatic and human evaluations.

### Introduction

A narrative or story is anything which is told in "

Title (Given)	The Bike Accident
Storyline (Extracted)	Carrie $\rightarrow$ bike $\rightarrow$ sneak $\rightarrow$ nervous $\rightarrow$ leg
Story (Human Written)	<u>Carrie</u> had just learned how to ride a bike. She didn't have a <u>bike</u> of her own. Carrie would <u>sneak</u> rides on her sister's bike. She got <u>nervous</u> on a hill and crashed into a wall. The bike frame bent and Carrie got a deep gash on her leg.

Table 1: An example of title, storyline and story in our system. A storyline is represented by an ordered list of words.

and Young 2010), we propose to decompose story generation into two steps: 1) story planning which generates plots, and 2) surface realization which composes natural language text based on the plots. We propose a *plan-and-write* hierarchical generation framework that combines plot planning nd surface realization to generate stories framework

Yao, L., Peng, N., Weischedel, R., Knight, K., Zhao, D., & Yan, R. (2019). Plan-And-Write: Towards Better Automatic Storytelling. *AAAI Conference on Artificial Intelligence (AAAI)*, *33*(1), 7378–7385. https://aaai.org/ojs/index.php/AAAI/article/view/4726

### Extracting Plots

<u>Carrie</u> had just learned how to ride a bike. She didn't have a <u>bike</u> of her own. Carrie would <u>sneak</u> rides on her sister's bike. She got <u>nervous</u> on a hill and crashed into a wall. The bike frame bent and Carrie got a deep gash on her <u>leg</u>.

Carrie→bike→sneak→nervous→leg

### Plan-and-Write Overview

- Extracted most important word from each sentence using RAKE algorithm (keyword extraction) to create a storyline (aka plot)
- Used storyline as input to plan out stories
- Dynamic generation  $\rightarrow$  using storyline and sentences to inform each other
- Static generation  $\rightarrow$  plan ahead and then generate



Yao, L., Peng, N., Weischedel, R., Knight, K., Zhao, D., & Yan, R. (2019). Plan-And-Write: Towards Better Automatic Storytelling. AAAI Conference on Artificial Intelligence (AAAI), 33(1), 7378–7385. https://aaai.org/ojs/index.php/AAAI/article/view/4726

### System Diagram





Title: Computer						
Recolines	Inc-S2S	Tom's computer broke down. He needed to buy a new computer. He decided to buy a new com-				
Dasennes		puter. Tom bought a new computer. Tom was able to buy a new computer.				
	Cond-LM	The man bought a new computer. He went to the store. He bought a new computer. He bought				
		the computer. He installed the computer.				
Dynamia	Storyline	needed $\rightarrow$ money $\rightarrow$ computer $\rightarrow$ bought $\rightarrow$ happy				
Dynamic	Story	John needed a computer for his birthday. He worked hard to earn money. John was able to buy his				
	-	computer. He went to the store and bought a computer. John was happy with his new computer.				
Statia Storyline cor		computer $\rightarrow$ slow $\rightarrow$ work $\rightarrow$ day $\rightarrow$ buy				
Static	Story	I have an old computer. It was very <u>slow</u> . I tried to <u>work</u> on it but it wouldn't work. One day, I				
	-	decided to buy a new one. I bought a new computer.				

### Plan, Write, and Revise



Goldfarb-Tarrant, S., Feng, H., & Peng, N. (2019). Plan, Write, and Revise: an Interactive System for Open-Domain Story Generation. *Conference of the North American Chapter of the Association for Computational Linguistics (NAACL) Demo Track*.

### Plan, Write, and Revise

ories v1.0 Auto Interaction	ve Advanced <del>-</del>	6.55 seconds	Stories	v1.0	Auto Interactive	Advanced -			l	0.64 sec
weight lifting		Generate	Cult	ture s	shock	Storyline diversity (0.3-1.5): Story diversity (0.3-4.5): 1.2 Dedup:			Start	Re
storyline weights -> saw -> decided	impress -> struggled -> learne	d	Storyli	line r S	uggest the Next Phrase	System 2: System 3: Rapid debugging mode:	Story	r Suggest the Next Sentence	Generate a	Story
Title to Story	Plan and Write tim was trying to lift	Plan and Revise sam was trying to lift	vac	catior nted	n country		ton	went on vacation in a ne	w country. new.	4
decided to go on a diet . las , i lost my weight . realized i needed to lose	he saw an ad for a gym. he decided to impress them.	he saw an ad for a gym. he decided to impress them.	trie con	ed foo	ng <i>C</i>		he it w	tried a new kind of food. $^{ m fr}$	iat ne tike	9
veignt . decided to lose weight .	he struggled to lift them. tim learned how to lift weights.	he struggled to do so. he learned a lot about himself.	hila	arious Yo	u may edit the storyline p	hrases at any time.	ton	n did n't know how to be p You may edit the story sente	nces at any tir	ne.

(a) cross-model interaction, comparing three models with advanced options to alter the storyline and story diversities. (b) intra-model interaction, showing advanced options and annotated with user interactions from an example study.

### Think-Pair-Share

 Plan, Write, and Revise was written in 2019. How might you "update" this work? Does it need to be updated?

tories v1.0 Auto Interactiv	ve Advanced <del>-</del>	6.55 seconds	Storie	ies v1.	O Auto Interactive	Advanced -					0.64 se
weight lifting		Generate	Title	e culture	shock	Storyline diversity (0.3-1.5): Story diversity (0.3-4.5): 1.2 Dedup: Maxien:				Start	R
Storyline weights -> saw -> decided	mpress -> struggled -> learne	d	Sto	o <b>ryline</b> Xear	Suggest the Next Phrase	System 2: System 3: Rapid debugging mode:	Stor	r <b>y</b> lear	Suggest the Next Sentence	Generate a	Story
Title to Story	ted to lose some tim was trying to lift sam was trying to lift		Write     Plan and Revise       s trying to lift     sam was trying to lift				tom went on vacation in <u>a new</u> country. he wanted to try something new.				
weight . i decided to go on a diet . alas , i lost my weight . i realized i needed to lose	weights. he saw an ad for a gym. he decided to impress them.	weights. he saw an ad for a gym. he decided to impress them.		tried fo	asked		h	ne tri t wa	ied a new kind of food. <sup>th</sup> s confusing. <i>C</i>	at he like	đ
weight . i decided to lose weight .	he struggled to lift them. tim learned how to lift weights.	he struggled to do so. he learned a lot about himself.	h	hilariou	JS You may edit the storyline p	hrases at any time.	te	om	did n't know how to be p	olite. $\mathcal C$	18.

(a) cross-model interaction, comparing three models with advanced options to alter the storyline and story diversities. (b) intra-model interaction, showing advanced options and annotated with user interactions from an example study.





**Figure 2:** Illustration of Re<sup>3</sup>'s Plan module, which prompts a language model to generate a setting, characters, and outline based on the premise. Highlighting indicates generated text.

### Re<sup>3</sup>: Generating Longer Stories With Recursive Reprompting and Revision

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### Abstract

We consider the problem of automatically generating longer stories of over two thousand words. Compared to prior work on shorter stories, long-range plot coherence and relevance are more central challenges here. We propose the Recursive Reprompting and Revision framework (Re3) to address these challenges by (a) prompting a general-purpose language model to construct a structured overarching plan, and (b) generating story passages by repeatedly injecting contextual information from both the plan and current story state into a language model prompt. We then revise by (c) reranking different continuations for plot coherence and premise relevance, and finally (d) editing the best continuation for factual consistency. Compared to similar-length stories generated directly from the same base model, human evaluators judged substantially more of Re<sup>3</sup>'s stories as having a coherent overarching plot (by 14% absolute increase), and relevant to the given initial premise (by 20%).

### Introduction

Generating long-term coherent stories is a longstanding challenge for artificial intelligence, requir-



Figure 1: High-level overview of Re3.

length increases limited primarily by evaluation rather than technical issues.<sup>1</sup> Generating stories of such length faces qualitatively new challenges compared to prior work on shorter stories. First, the system must maintain a coherent overarching plot over thousands of words. Given an initial premise, it should maintain relevance to this premise over thousands of words as well. Additional challenges include preservation of partation style and avoiding

### Guided Open Story Generation Using Probabilistic Graphical Models

### Guided Open Story Generation Using Probabilistic Graphical Models

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### ABSTRACT

In this work, we present an approach for performing computational storytelling in open domain based on Author Goals. Author Goals are constraints placed on a story event directed by the author of the system. There are two challenges present in this type of story generation: (1) automatically acquiring a model of story progression, and (2) guiding the progress of story progression in light of different goals. We propose a novel approach to story generation based on probabilistic graphical models and Loopy Belief Propagation (LBP) that addresses both of these problems. We show the applicability of our technique through a case study on the Visual Storytelling (VIST) 2017 dataset. We use image descriptions as author goals. This empirical analysis suggests that our approach is able to utilize goals information to better automatically generate stories.

### CCS CONCEPTS

• Computing methodologies → Probabilistic reasoning; Discourse, dialogue and pragmatics; Natural language generation; Learning in probabilistic graphical models. Brent Harrison University of Kentucky Lexington, Kentucky harrison@cs.uky.edu

problem *domain model* [3, 5, 25]. This type of story generation is sometimes called *Closed Story Generation*. While stories generated in this way are often coherent, the space of possible stories that can be generated is tightly coupled with the domain model. In order to generate different types of stories, a new domain model must be authored, which is often a time consuming task.

Open Story Generation seeks to address this limitation by enabling stories to be told in any conceivable domain through the use of machine learning. The goal is to use these systems to tell a variety of stories without the need for re-learning specific domain models.

One limitation of open story generation systems is that, due to the complexity of the models used for training, it can be difficult to encode specific author goals into the story generation process. To address this limitation of open story generation systems, we propose a new framework that can reason about the overall structure of a story as well as how to incorporate author goals into the story generation process. This system enables many different types of stories to be generated based on these author goals without needing to retrain or re-learn a domain model.

In this paper, we use a novel approach for or developmentation

Gandhi, S., & Harrison, B. (2019). Guided open story generation using probabilistic graphical models. *International Conference on the Foundations of Digital Games (FDG)*, 1–7. https://doi.org/10.1145/3337722.3341871

Use discourse representation structure (DRS) parser to get semantic relationships



- Use discourse representation structure (DRS) parser to get semantic relationships
- Story graph: "edges [...] between story verb nodes and story subject-object nodes."



Instance of a Story Graph

Figure 2: Story graph example. By adding the events generated in Figure 1, we get this instance of a graph.

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- Use discourse representation structure (DRS) parser to get semantic relationships
- Story graph: "edges [...] between story verb nodes and story subject-object nodes."
- Goal Graph: "relationship between author goals and story events"



Figure 4: Evaluation Intricacies. Shown are two examples of generated action verbs and subject-action words from the given author goal (Description).

- Use discourse representation structure (DRS) parser to get semantic relationships
- Story graph: "edges [...] between story verb nodes and story subject-object nodes."
- Goal Graph: "relationship between author goals and story events"
- Use VIST Storytelling dataset

### VIST

### **Example Generated Story**



T.-H. Huang *et al.*, "Visual Storytelling," in *Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies (NAACL)*, San Diego, California: Association for Computational Linguistics, Jun. 2016, pp. 1233–1239. Available: <u>https://aclanthology.org/N16-1147/</u>

### System Diagram



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### Story Generation

ALGORITHM 1: Story generation algorithm

```
Data: Story Graph, Goal Graph

Result: Story S

for event_i \leftarrow 1 : n do

| if CG! = ParseCurrentGoal() then

| CG = ParseCurrentGoal()
```

Subject-Verb Subject-Object  $\begin{array}{l} Initial \; SVN = LBPInfer(StoryGraph, SSON_{i-1}) \\ SVN_i = LBPInfer(GoalGraph, Initial \; SVN, CG) \\ SSON_i = LBPInfer(StoryGraph, SVN_i) \\ S+ = GetEvent(SVN_i, SSON_i) \end{array}$ 

end

end

### Story Realization: Expanding Plot Events into Sentences

### Story Realization: Expanding Plot Events into Sentences

### Prithviraj Ammanabrolu, Ethan Tien, Wesley Cheung, Zhaochen Luo, William Ma, Lara J. Martin, Mark O. Riedl

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### Abstract

Neural network based approaches to automated story plot generation attempt to learn how to generate novel plots from a corpus of natural language plot summaries. Prior work has shown that a semantic abstraction of sentences called events improves neural plot generation and and allows one to decompose the problem into: (1) the generation of a sequence of events (event-to-event) and (2) the transformation of these events into natural language sentences (event-to-sentence). However, typical neural language generation approaches to event-to-sentence can ignore the event details and produce grammatically-correct but semantically-unrelated sentences. We present an ensemble-based model that generates natural language guided by events. We provide results-including a human subjects study-for a full end-to-end automated story generation system showing that our method generates more coherent and plausible stories than baseline approaches 1.

### 1 Introduction

Automated story plot generation is the problem of creating a sequence of main plot points for a story in a given domain. Generated plots must remain consistent across the entire story preserve long-term dependencies, ap for explicit domain modeling beyond providing a corpus of example stories. The primary pitfall of neural language model approaches for story generation is that the space of stories that can be generated is huge, which in turn, implies that, in a textual story corpora, any given sentence will likely only be seen once.

Martin et al. (2018) propose the use of a semantic abstraction called an *event*, reducing the sparsity in a dataset that comes from an abundance of unique sentences. They define an event to be a unit of a story that creates a change in the story world's state. Technically, an event is a tuple containing a subject, verb, direct object, and some additional disambiguation token(s).

The event representation enables the decomposition of the plot generation task into two sub-problems: *event-toevent* and *event-to-sentence*. Event-to-event is broadly the problem of generating the sequence of events that together comprise a plot. Models used to address this problem are also responsible for maintaining plot coherence and consistency. Once new events are generated, however, they are still not human-readable. Thus the second sub-problem, eventto-sentence, focuses on transforming these events into natu-~language sentences.

- Extract events from stories
- Generate the plot using a seq2seq network
- Use an ensemble of methods to find the best sentence given an event
- Get a confidence score from each model, and accept the sentence if it's above a threshold



### Balance

	Sentence Templates	Finite State Machine Beams	RetEdit	Monte Carlo Beam Search	
Λ					Ν
	Retaining	Meaning	More inter	resting	$^{-}$
$\mathcal{A}$					$\overline{}$

### Cascading Ensemble

- RetEdit
- Sentence Templates
- Monte Carlo Beam Search
- Finite State Machine Constrained Beams
- Seq2Seq

### RetEdit

Retrieve: Map event to its closest sentence and retrieve that

Edit:

Seq2seq with attention and copying (Gu et al., 2016) Takes the retrieved sentence and the original input event, then edits

Confidence score: proportional to 1 – retrieval distance

### Sentence Templates

Confidence score: 1 - 
$$\frac{\sum loss}{sentence \ length}$$

Ammanabrolu, P., Tien, E., Cheung, W., Luo, Z., Ma, W., Martin, L. J., & Riedl, M. O. (2020). Story Realization: Expanding Plot Events into Sentences. AAAI Conference on Artificial Intelligence (AAAI), 34(5), 7375–7382. https://ojs.aaai.org//index.php/AAAI/article/view/6232

### Monte Carlo Beam Search



Beams weighted to favor tokens in input

Weights learned at validation

Ammanabrolu, P., Tien, E., Cheung, W., Luo, Z., Ma, W., Martin, L. J., & Riedl, M. O. (2020). Story Realization: Expanding Plot Events into Sentences. AAAI Conference on Artificial Intelligence (AAAI), 34(5), 7375–7382. https://ojs.aaai.org//index.php/AAAI/article/view/6232

### Finite State Machine Constrained Beams



Ammanabrolu, P., Tien, E., Cheung, W., Luo, Z., Ma, W., Martin, L. J., & Riedl, M. O. (2020). Story Realization: Expanding Plot Events into Sentences. AAAI Conference on Artificial Intelligence (AAAI), 34(5), 7375–7382. https://ojs.aaai.org//index.php/AAAI/article/view/6232

### Examples

Table 1: Event-to-sentence examples for each model.  $\varnothing$  represents an empty parameter; <PRP> is a pronoun.

Input Event	RetEdit	Templates	Monte Carlo	FSM	Gold Standard
⟨< <b>PRP</b> >, act-114-1-	<prp> and</prp>	<prp> act-114-1-1</prp>	<prp> moves to</prp>	physical_entity.n.01	<prp> move to the</prp>
1, to, $\emptyset$ , event.n.01 $\rangle$	<person>0 move</person>	to event. $n.01$ .	the nearest natu-	move back to the	event.n.01.
	to the event. $n.01$ of the		ral_object.n.01.	phenomenon.n.01 of	
	natural_object.n.01.			the craft.n.02	
⟨ <person>2,</person>	<person>2 sends</person>	The <person>2</person>	<person>2</person>	Ø	In activity.n.01 to
send-11.1, through,	<person>6</person>	send-11.1 the	passes this un-		avoid <prp> out.n.01</prp>
<person>6,</person>	through the	<person>6</person>	dercover in the		<person>2 would trans-</person>
$<$ LOCATION $>$ 1 $\rangle$	<location>1.</location>	through	body_part. $n.01$ and		port <person>6 through</person>
		<location>1.</location>	collapses.		the $<$ LOCATION $>$ 1.

### End-to-End Examples

Table 2: End-to-end pipeline examples on previously-unseen input data. The Event-to-Sentence model used is the full ensemble. Sentences are generated using both the extracted and generated events.

Input Sent.	Extracted event	Generated Events (Event-to-	Generated Sentences (Event-to-Sentence)	Slot-filled Sentences
		Event)		
On Tatooine,	$\langle \langle ORG \rangle 0,$	$\langle < PERSON > 1, settle-36.1.2, \rangle$	The $\langle ORG \rangle 0$ can not scan the vessel. $n.02$	The Jabba the Hutt can not scan the
Jabba the Hutt	assessment-34.1,	$\emptyset$ , indicator. $n.03$ , indicator. $n.03$	of the <vessel>0. <person>1 de-</person></vessel>	bareboat of the Uss Lakota. O Yani
inspects the drone	$\emptyset$ , vessel. $n.02$ ,	$\rangle$ ; (music. <i>n</i> .01, escape-51.1-	cides to be a little person. $n.01$ at the	decides to be a little mailer at the air-
barge recently	Ø	1, from, $\emptyset$ , $\emptyset$ ; $\langle < PRP >$ ,	structure. $n.01$ . the music. $n.01$ arrives.	dock. The Music arrives. She finds a
delivered to him.	,	discover-84, to, run-51.3.2,	$\langle PRP \rangle$ finds a lonely person. $n.01$ on the	lonely mailer on the upper one of the
		progenitor. $n.01\rangle$	upper one of the craft. $n.02$ which is not a	bareboat which is not a love letter but
			personal_letter.n.01 but does not respond to	does not respond to hails.
			hails .	_
Boba Fett has	⟨ <person>0,</person>	<person>0, chase-</person>	<person>0 enters the bounty.n.04 and</person>	Boba Fett enters the bounty and tells
just chased down	chase-51.6, Ø,	51.6, to, magnitude. $n.01$ ,	tells <prp>. <person>0 attaches the</person></prp>	it. Boba Fett attaches the explosive
another bounty, a	bounty. $n.04, \emptyset$	$\varnothing\rangle;$ (magnitude. <i>n</i> .01,	explosive. $a.01$ to the person. $n.01$ who is	to the peer who is trying to fix the
Rodian art dealer		comprehend-87.2, off,	trying to fix the device. $n.01$ . the magni-	toy. The multiplicity doesn't know
who sold fake		craft. $n.02$ , magnitude. $n.01$ ;	tude.n.01 doesn't know the craft. $n.02$ off the	the bounty off the bounty. Dark Jedi
works to Gebbu		<person>2, amuse-</person>	craft.n.02. <person>2 is surprised when</person>	Lomi Plo is surprised when it learns
the Hutt.		31.1, off, $\emptyset$ , $\emptyset$ ;	$\langle PRP \rangle$ learns that the person. $n.01$ is actu-	that the peer is actually Mrs Conners.
		$\langle < PERSON > 2, discover-84, $	ally <person>7. <person>2 sees the</person></person>	Dark Jedi Lomi Plo sees the combi-
		off, change_of_integrity. $n.01, \emptyset$	change_of_integrity.n.01 and tells <prp>.</prp>	nation off the Orbs and tells them.

### **Controllable Neural Story Plot Generation via Reward Shaping**

Pradyumna Tambwekar<sup>1\*</sup>, Murtaza Dhuliawala<sup>1\*</sup>, Lara J. Martin<sup>1</sup>, Animesh Mehta<sup>1</sup>,

Brent Harrison<sup>2</sup> and Mark O. Riedl<sup>1</sup>

<sup>1</sup>School of Interactive Computing, Georgia Institute of Technology <sup>2</sup>Department of Computer Science, University of Kentucky

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### Abstract

Language-modeling-based approaches to story plot generation attempt to construct a plot by sampling from a language model (LM) to predict the next character, word, or sentence to add to the story. LM techniques lack the ability to receive guidance from the user to achieve a specific goal, resulting in stories that don't have a clear sense of progression and lack coherence. We present a reward-shaping technique that analyzes a story corpus and produces intermediate rewards that are backpropagated into a pre-trained LM in order to guide the model towards a given goal. Automated evaluations show our technique can create a model that generates story plots which consistently achieve a specified goal. Human-subject studies show that the generated stories have more plausible event ordering than baseline plot generation techniques.

### 1 Introduction

Automated plot generation is the problem of creating a sequence of main plot points for a story in a given domain and

### PLOTMACHINES: Outline-Conditioned Generation with Dynamic Plot State Tracking

Hannah Rashkin<sup>1</sup>, Asli Celikyilmaz<sup>2</sup>, Yejin Choi<sup>1,3</sup>, Jianfeng Gao<sup>2</sup>
<sup>1</sup> Paul G. Allen School of Computer Science & Engineering, University of Washington <sup>2</sup> Microsoft Research, Redmond, WA, USA <sup>3</sup> Allen Institute for Artificial Intelligence, Seattle, WA, USA {hrashkin, yejin}@cs.washington.edu, {aslicel, jfgao}@microsoft.com

### Abstract

We propose the task of *outline-conditioned story generation*: given an outline as a set of phrases that describe key characters and events to appear in a story, the task is to generate a coherent narrative that is consistent with the provided outline. This task is challenging as the input only provides a rough sketch of the plot, and thus, models need to generate a story by interweaving the key points provided in the outline. This requires the model to keep track



# How do all of these guided systems differ?

When poll is active respond at PollEv.com/ laramartin527

Send laramartin527 and your message to 22333



# How are all they similar?

### Think-Pair-Share

### We saw how Plan & Write has evolved.

How might some of these other techniques differ when using transformers (if at all)?

### Guided Open Story Generation Using Probabilistic Graphical Models

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### ABSTRACT

In this work, we present an approach for performing computational storytelling in open domain based on Author Goals. Author Goals are constraints placed on a story event directed by the author of the system. There are two challenges present in this type of story generation: (1) automatically acquiring a model of story progression, and (2) guiding the progress of story progression in light of different goals. We propose a novel approach to story generation based on probabilistic graphical models and Loopy Belief Propagation (LBP) that addresses both of these problems. We show the applicability of our technique through a case study on the Visual Storytelling (VIST) 2017 dataset. We use image descriptions as author goals. This empirical analysis suggests that our approach is able to utilize goals information to better automatically generate stories.

### CCS CONCEPTS

• Computing methodologies → Probabilistic reasoning; Discourse, dialogue and pragmatics; Natural language generation; Learning in probabilistic graphical models. Brent Harrison University of Kentucky Lexington, Kentucky harrison@cs.uky.edu

problem domain model [3, 5, 25]. This type of story generation is sometimes called *Closed Story Generation*. While stories generated

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### Story Realization: Expanding Plot Events into Sentences

Prithviraj Ammanabrolu, Ethan Tien, Wesley Cheung, Zhaochen Luo, William Ma, Lara J. Martin, Mark O. Riedl School of Interactive Computing Georgia Institute of Technology {raj.ammanabrolu, etien, wcheung8, zluo, wma61, ljmartin, riedl}@gatech.edu

Abstract Neural network based approaches to automated story plot for explicit domain modeling beyond providing a corpus of example stories. The primary pitfall of neural language model approaches for story generation is that the space of

### PLOTMACHINES: Outline-Conditioned Generation with Dynamic Plot State Tracking

Hannah Rashkin<sup>1</sup>, Asli Celikyilmaz<sup>2</sup>, Yejin Choi<sup>1,3</sup>, Jianfeng Gao<sup>2</sup> <sup>1</sup> Paul G. Allen School of Computer Science & Engineering, University of Washington <sup>2</sup> Microsoft Research, Redmond, WA, USA <sup>3</sup> Allen Institute for Artificial Intelligence, Seattle, WA, USA {hrashkin, yejin}@cs.washington.edu, {aslicel, jfgao}@microsoft.com

### Abstract

We propose the task of outline-conditioned tory generation: given an outline as a set of hrases that describe key characters and events appear in a story, the task is to generate a oherent narrative that is consistent with the rovided outline. This task is challenging as he input only provides a rough sketch of the lot, and thus, models need to generate a story y interweaving the key points provided in the utline. This requires the model to keep track f the dynamic states of the latent plot, condioning on the input outline while generating ne full story. We present PLOTMACHINES, neural narrative model that learns to transorm an outline into a coherent story by trackig the dynamic plot states. In addition, we nrich PLOTMACHINES with high-level disourse structure so that the model can learn lifferent writing styles corresponding to diferent parts of the narrative. Comprehensive periments over three fiction and non-fiction



Figure 1: An outline (input) paired with a story (output) from the Wikiplots training set. Plot elements from the outline can appear and reappear non-linearly throughout the plot, as shown in plot dynamics graph. Composing stories from an outline requires keeping track of how outline phrases have been used while writing.

# The Story Cloze Test

### What is a Cloze Test?

- Something is removed from a text; try to guess what's missing
- Used for reading comprehension, grammar, etc. (with humans)

Unsupervised Learning of Narrative Event Chains

### Unsupervised Learning of Narrative Event Chains

### Nathanael Chambers and Dan Jurafsky

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### Abstract

Hand-coded scripts were used in the 1970-80s as knowledge backbones that enabled inference and other NLP tasks requiring deep semantic knowledge. We propose unsupervised induction of similar schemata called *narrative event chains* from raw newswire text.

A narrative event chain is a partially ordered set of events related by a common protagonist. We describe a three step process to learning narrative event chains. The first uses unsupervised distributional methods to learn narrative relations between events sharing corefer-

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tate learning, and thus this paper addresses the three tasks of chain induction: *narrative event induction*, *temporal ordering of events* and *structured selection* (pruning the event space into discrete sets).

Learning these prototypical schematic sequences of events is important for rich understanding of text. Scripts were central to natural language understanding research in the 1970s and 1980s for proposed tasks such as summarization, coreference resolution and question answering. For example, Schank and Abelson (1977) proposed that understanding text about restaurants required knowledge about the staurant Script, including the participants (Cus-

### Narrative Cloze Test

- Evaluate "event relatedness"
- Find which events could be missing from a narrative chain
- Uses verbs only

### Narrative Cloze Test

### Known events:

(pleaded subj), (admits subj), (convicted obj)

### Likely Events:

sentenced obj0.89indicted obj0.74paroled obj0.76fined obj0.73fired obj0.75denied subj0.73

X pleaded \_\_\_\_\_ X admits \_\_\_\_\_ \_\_ convicted X

Figure 1: Three narrative events and the six most likely events to include in the same chain.

N. Chambers and D. Jurafsky, "Unsupervised Learning of Narrative Event Chains," in Annual Meeting of the Association for Computational Linguistics: Human Language Technologies (ACL-HLT), 2008, pp. 789–797, doi: 10.1.1.143.1555.

A Corpus and Cloze Evaluation for Deeper Understanding of Commonsense Stories

### A Corpus and Cloze Evaluation for Deeper Understanding of Commonsense Stories

### Nasrin Mostafazadeh<sup>1</sup>, Nathanael Chambers<sup>2</sup>, Xiaodong He<sup>3</sup>, Devi Parikh<sup>4</sup>, Dhruv Batra<sup>4</sup>, Lucy Vanderwende<sup>3</sup>, Pushmeet Kohli<sup>3</sup>, James Allen<sup>1,5</sup>

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### Abstract

Representation and learning of commonsense knowledge is one of the foundational problems in the quest to enable deep language understanding. This issue is particularly challenging for understanding casual and correlational relationships between events. While this topic has received a lot of interest in the NLP community, research has been hindered by the lack of a proper evaluation framework. This paper attempts to address this problem Recently, there has been a renewed interest in story and narrative understanding based on progress made in core NLP tasks. This ranges from generic story telling models to building systems which can compose meaningful stories in collaboration with humans (Swanson and Gordon, 2008). Perhaps the biggest challenge of story understanding (and story generation) is having commonsense knowledge for the interpretation of narrative events. The question is how to provide commonsense knowledge regarding daily events to machines.

### Finish the story

Gina was worried the cookie dough in the tube would be gross. She was very happy to find she was wrong. The cookies from the tube were as good as from scratch. Gina intended to only eat 2 cookies and save the rest.

A. Gina liked the cookies so much she ate them all in one sitting.  $\checkmark$ 

B. Gina gave the cookies away at her church.

### Story Cloze Test

Predict/select the most likely story \*ending\*
 Given the first 4 sentences of the story

- Full sentences
- Multiple choice evaluation

		Poster Presentation		CIKM '20, October 19-23, 202	), Virtual Event, Ireland				
An RNN-based Binary Class	ifier for the Sto	ory Cloze Test							
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Naoya Inoue       Andrew M. Gordon         Tohoku University       Institute for Creative Technologies         naoya-i@ecei.tohoku.ac.jp       University of Southern California         gordon@ict.usc.edu       gordon@ict.usc.edu         Toward Better Storylines with Sentence-Level Language Models         Daphne Ippolito*       David Grangier         daphnei@seas.upenn.edu       grangier@google.com         Douglas Eck       Chris Callison-Burch         deck@google.com       ccb@seas.upenn.edu			Shanshan H huangss_33@sjt Shanghai Jiao Tong	uang Kenny Q. Z 1.edu.cn kzhu@cs.sjtu.e University Shanghai Jiao Tong Libin@leyantech.com Leyan Tech	hu' Qianz du.en liaoqz@sj University Shanghai Jiao T Yinggong Zhao ygzhao@leyantech.com Leyan Tech	i Liao tu.edu.en ong University			
		guage Models ngier gle.com h-Burch enn.edu	ABSTRACT Predicting endings is machine commonsen resentation of the sto Pre-trained language in this task by exploid dataset, instead of "un we propose to improv fying the sentences to latent relationship bi enhanced sentence re guage models, makes the popular Story Clo data.		EEE/ACM TRANSACTIONS ON AUDIO, SPEECH, AND LANGUAGE PROCESSING, VOL. 27, NO. 4, APRIL 2019 Story Ending Selection by Finding Hi Pairwise Candidate Endings Mantong Zhou <sup>(0)</sup> , Minlie Huang <sup>(0)</sup> , and Xiaoyan Zhu				
Abstract We propose a sentence-level I which selects the next sentence a finite set of fluent alternative not need to model fluency, the language model can focus o dependencies, which are cru sentence coherence. Rather th individual words, our method	language model e in a story from es. Since it does e sentence-level n longer range ucial for multi- aan dealing with treats the story	quence of ima- roles (Liu et a Our work is than consideri pose a model v of context and a large set of f age pre-traine 2019) to build	Tackling the S Rishi Sharma <sup>1</sup> , Jame	CCS CONCEPT! Story Ending Biases in T es F. Allen <sup>1,2</sup> ,Omid Bakhshand	he Story Cloze Test leh³, Nasrin Mostafazadeh4°	strong indica- ory Cloze Test adding compre- andidate end- sting methods d that operate text, therefore te endings can vhich misleads ress this issue, sion by utiliz-	Context: Lina went to see how candy- cases were used for the first line. She vatiched as the workers added dye to the hot candy. Then, they stretched it out to gather it shiny. Finally, they shaped it into a case and lef it cool.	Candidate Eadiage: Lina now knew that m candy was stay. She felt a new appreciat candy canes.	Evidence:

Fig. 1. Evidence bias issue: both a wrong ending (in red) and a correct ending (in green) can obtain sufficient evidence from the story context.

important linkages between a story context and a candidate ending. They suffer from the issue of evidence bias: both the wrong and correct endings can obtain sufficient support from the story context. As illustrated in Fig. 1, the wrong ending (in red) and the correct ending (in green) can be supported by the red-colored evidence and the green-colored evidence in the story context, respectively. Thus, it is difficult for matching-based models to distinguish such cases. The situation is not rare because both correct and wrong endings are written to fit the world of a story

is regarded as approach can omprehension. story compre-

two candidate

feature vector

nd then refines the difference se feature vec-

embedding of ing word embeddings. Notably this allows us This task is to consider a large number of candidates for dependencies the next sentence during training. We demonwords, which strate the effectiveness of our approach with our model onl state-of-the-art accuracy on the unsupervised Story Cloze task and with promising results on candidate sen larger-scale next sentence prediction tasks. tinuation to th and time to lea

Given the em

of the story, c

so far as a list of pre-trained sentence embed-

dings and predicts an embedding for the next

sentence, which is more efficient than predict-

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### Abstract

The Story Cloze Test (SCT) is a recent framework for evaluating story comprehension and script learning. There have been a variety of models tackling the SCT so far. Although the original goal behind the SCT was to require systems to perform deep language understanding and commonsense reasoning for successful narrative understanding, some recent models could perform significantly better than the initial baselines by leveraging human-authorship biases discovered in the SCT dataset. In order to shed some hension system where the system is given a foursentence short story as the 'context' and two alternative endings and to the story, labeled 'right ending' and 'wrong ending.' Then, the system's task is to choose the right ending. In order to support this task, Mostafazadeh et al. also provide the ROC Stories dataset, which is a collection of crowd-sourced complete five sentence stories through Amazon Mechanical Turk (MTurk). Each story follows a character through a fairly simple series of events to a conclusion.

this issue. This test evaluates a story compre-

Several shallow and neural models, including the state-of-the-art script learning approaches, a measured on boundings (Mastafamodals at al.

How could you use the Story Cloze Task for generation?

## Class Stuff

### Thursday's Class

- Keerthi Sree Kopparaju Reasoning about Goals, Steps, and Temporal Ordering with WikiHow
- Hanuma Sashank Samudrala Enhanced Story Representation by ConceptNet for Predicting Story Endings
- Patty Delafuente Controllable Neural Story Plot Generation via Reward Shaping
- Arya Honraopatil Implicit Representations of Meaning in Neural Language Models
- Pooja Guttal What do Large Language Models Learn about Scripts?

Slides are due 5pm tomorrow.

I will be using those slides on my computer. We will not be switching computers.

I will be keeping the presentations to a strict 8 minutes, so please practice ahead of time!!

### Deadlines

- Project proposals are due tonight at 11:59pm https://laramartin.net/interactive-fiction-class/homeworks/project/project-
  - <u>proposal.html</u>
- HW 2 due 10/7 at 11:59pm
  - https://laramartin.net/interactive-fiction-class/homeworks/generatingdescriptions/generating-descriptions.html